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Abstract

Rudman, D. L., Dennhardt, S., Fok, D., Huot, S., Molke, D., Park, A., & Zur, B. (2008). A Vision for Occupational Science: Reflecting on our Disciplinary Culture. *Journal of Occupational Science*, 15(1), 136-146.

This paper highlights and discusses key questions for the continued development of occupational science, contending that reflexivity and dialogue addressing these questions are essential to achieve complex understandings of occupation. The questions, which relate to disciplinary identity, the relation between science and practice, relevance, interdisciplinarity and internationalization, evolved from dialogue amongst the authors who collectively worked towards a shared vision for occupational science in the context of a doctoral course. This paper does not seek to build consensus around this vision, but rather identifies issues vital to consider as occupational science continues to evolve. Disciplinary culture is proposed to be a useful starting point for dialogue, as this encompasses the values, assumptions and beliefs that shape what we seek to know about occupation and how we seek to know. The paper also calls for further consideration of pluralism in relation to occupational science.

一個關於職能科學的觀點：由我們的專業文化反思

本文強調並討論了職能科學繼續發展的關鍵問題，並主張：如要對職能有更深入的了解，反思及針對這些問題的對話是十分重要的。這些問題，包括專業認同、科學與實務的關係、重要性、專業間與國際性等，是作者們在一個博士班課程中，為得到一個共同的職能科學觀點而進行之集體對話中所產生。本文並不是要尋求建立一致的看法，而是指出在職能科學持續發展中的一些重要議題。在意見交換時，專業文化可以是一個有用的起始點，因為它包含了影響我們尋求了解職能是什麼，以及用何方法去了解時的價值觀、假設、與信念。本文也呼籲對職能科學的多元性需有更進一步的考量。

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